	Harrowbarrow School: Science				
Topic:	Great Fire of London - use of everyday materials	Year:	1/2	Term:	Spring

What I should know already

Everyday materials

I can distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

I can describe the simple physical properties of a variety of everyday materials.

I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

Important facts



vood: hard, stiff, strong, opaque, can be carved into any shape.















Vocabulary		
Materials	Materials are what objects are made from.	
Suitability	Suitability means having the properties that are right for its purpose.	
Properties	This is what a material is like.	

Key knowledge/diagrams

Squash an object by pushing both hands together.



Bend an object by grabbing both ends of the object and bringing the ends inwards together.



Twist an object by turning your hands in opposite directions.



Stretch an object by pulling your

What should I know by the end of this unit?

I can classify objects by materials. I can test different properties of materials. I know the different properties of different materials. I know where different materials come from. I understand the saying reduce, reuse and recycle. I can carry out different investigations involving materials.