**2022 Infant Assessment**

End of Key Stage assessments were reinstated in 2022, following two years of disruption due to the Coronavirus pandemic.

**EYFS ( 14 in cohort)**

In the Early Years Foundation Stage (EYFS), children are judged to be working towards the Early Learning Goal (emerging), achieving the Early Learning Goal (expected) or working beyond the Early Learning Goal (exceeding).

Writing

14% assessed at Emerging

86% assessed at Expected

Reading

0% assessed at Emerging

100% assessed at Expected

Maths

0% assessed at Emerging

100% assessed at Expected

Overall, 86% of pupils in the EYFS achieved a Good Level of Development.

**Year 1 Phonics (10 in cohort)**

80% of pupils achieved the phonic screening check threshold.

**KS1 SATS (17 in cohort)**

Reading

Working towards standard 23%

Reaching standard 77%

Working at greater depth 6%

Nationally 67% met the standard or above

Writing

Working towards standard 65%

Reaching standard 35%

Working at greater depth 0%

Nationally 58% met the standard or above

Maths

Working towards standard 18%

Reaching standard 82%

Working at greater depth 12%

Nationally 68% met the standard or above

It is advised that 2021/22 school performance data should be read with caution. Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22. Pupils included in the 2021/22 KS2 tests may have experienced varying levels of disruption to their schooling due to the pandemic. It is not recommended to make comparisons with data from previous years or between schools.