

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> <li>Children begin their journey in reading and writing by learning to say, read and write Set 1 speed sounds (single letter sounds and sh, th, ch, qu, ng, nk).</li> <li>Children use Word Time sessions and Sound Blending books to learn to blend the sounds they have learned together to read words.</li> <li>Children learn to write graphemes using mnemonics which are consistent across the school (e.g. around the apple, down the leaf)</li> <li>Children have access to finger gym activities which are carefully designed to develop fine motor skills, manual dexterity and a pincer grip.</li> <li>Children have open access to mark making activities during their busy learning.</li> <li>Throughout the reception year, children access at least 5 good quality texts a day during scheduled storytimes.</li> </ul>	<p>Ditty Children apply all of their previous knowledge to reading short ditties. These ditties exclusively include taught sounds. Children consider comprehension when responding to questions based on the text. Children write very short sentences in response to the ditty they have read.</p> <p>When previously taught sounds are secure, Set 2 sounds are taught (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy)</p>	<p><b>Red</b> Children read ditties with increasing complexity and these are now in book form.</p>	<p><b>Green</b> Composing simple sentences Completing thought bubbles Writing short descriptive sentences Writing a list of ingredients Writing commands</p>	<p><b>Purple</b> Writing letters Writing commands Writing descriptive sentences Writing balanced text with pros and cons Writing labels Composing descriptive sentences</p>	
Genres of writing	In EYFS genres are determined by the children's interests at the time. Writing activities are closely linked to the coverage of sounds taught and the themes around the text which has been read.					

Year 1	Autumn 1 Purple	Autumn 2 Pink	Spring 1 Orange	Spring 2 Yellow	Summer 1 Yellow	Summer 2 Blue
	<p>Writing letters</p> <p>Writing commands</p> <p>Writing descriptive sentences</p> <p>Writing balanced text with pros and cons</p> <p>Writing labels</p> <p>Composing descriptive sentences</p>	<p>Writing descriptive sentences</p> <p>Writing letters</p> <p>Composing questions and answers</p> <p>Writing commands</p> <p>Writing speech bubbles</p>	<p>Speech bubbles</p> <p>Descriptive sentences</p> <p>Writing a short, sequenced narrative</p> <p>Writing descriptive sentences</p> <p>Writing letters</p> <p>Writing a persuasive invitation</p>	<p>Verbs (past tense)</p> <p>Apostrophe for omission</p> <p>Capital letters for proper names and starting sentences</p> <p>Suffixes ing/ed/er and adjectives er/est</p> <p>Plurals using suffixes s and es</p> <p>Joining words and clauses using and</p> <p>Full stops</p> <p>Compound words</p> <p>Adjectives</p> <p>Nouns</p> <p>Statements</p> <p>Past tense</p> <p>Questions and question marks</p> <p>Exclamations and exclamation marks</p> <p>Commands</p> <p>Statements</p>	<p>Noun phrases</p> <p>Verbs</p> <p>Adjectives</p> <p>Adverbs</p> <p>Noun phrases</p> <p>Present and past tense</p> <p>Commas in lists</p> <p>Co-ordination (or, and, but)</p> <p>Apostrophe for omission</p> <p>Adverbs ending in ly</p> <p>Commands</p> <p>Compound words</p>	
Genres of writing	<p>Letters</p> <p>Balanced texts</p>	<p>Letters</p> <p>Reports</p> <p>Descriptive writing</p> <p>Instructions</p>	<p>Descriptive writing</p> <p>Persuasive writing</p> <p>Reports</p> <p>comparing past and present</p> <p>Shopping lists with descriptions</p>	<p>Traditional tales</p> <p>Instructions</p> <p>Plays</p> <p>Persuasive writing - adverts</p> <p>Letter writing</p> <p>Information leaflet</p> <p>Recounts</p> <p>Sequenced narratives</p>	<p>Letter writing</p> <p>Newspaper reports</p> <p>Story writing</p> <p>Writing party invitation</p> <p>Poetry</p> <p>Instructions</p> <p>Persuasive poster</p>	

Year 2	Autumn 1 Blue	Autumn 2 Blue	Spring 1 Grey	Spring 2 Grey	Spring 2 Language and Literacy	Summer 1 Language and Literacy
	Noun phrases Verbs Adjectives Adverbs Noun phrases Present and past tense Commas in lists Co-ordination (or, and, but) Apostrophe for omission Adverbs ending in ly Commands Compound words		Co-ordination (and, or, but) Progressive in the past tense Commands Nouns Apostrophe for possession Progressive in the present tense Progressive in the past tense Adverbs Commands Suffixes ful and less Subordination (when, if, that, because) Adjectives Present and past tense Verbs Commands Statements Noun phrases		Capital letters Question marks Suffixes (-ful, -less) Commas in lists Suffixes (-ing, -er, -est) Compound words Sentences with different forms (exclamation and command) Adjectives, nouns and noun phrases Apostrophes for possession	
Genres of writing	Letter writing Newspaper reports Story writing Writing party invitation Poetry Instructions Persuasive poster		Information poster Retelling a traditional tale Instructions Lists Recounts Fact files Descriptive writing Interviews		Stories and poems by known authors Writing an extended story Writing poetry Writing plays	